# Lesson 9: Writing Addition and Subtraction Expressions 

Classwork

## Example 1

Create a bar diagram to show 3 plus 5.

How would this look if you were asked to show 5 plus 3?

Are these two expressions equivalent?

## Example 2

How can we show a number increased by 2 ?

Can you prove this using a model? If so, draw the model. MATH

## Example 3

Write an expression to show the sum of $m$ and $k$.

Which property can be used in Examples 1-3 to show that both expressions given are equivalent?

## Example 4

How can we show 10 minus 6 ?

- Draw a bar diagram to model this expression.
- What expression would represent this model?
- Could we also use 6-10?


## Example 5

How can we write an expression to show 3 less than a number?

- Start by drawing a diagram to model the subtraction. Are we taking away from the 3 or the unknown number?
- What expression would represent this model?


## Example 6

How would we write an expression to show the number $c$ being subtracted from the sum of $a$ and $b$ ?
" Start by writing an expression for "the sum of $a$ and $b$."

- Now, show $c$ being subtracted from the sum.


## Example 7

Write an expression to show the number $c$ minus the sum of $a$ and $b$.

Why are the parentheses necessary in this example and not the others?

Replace the variables with numbers to see if $c-(a+b)$ is the same as $c-a+b$.

## Exercises

1. Write an expression to show the sum of 7 and 1.5 .
2. Write two expressions to show $w$ increased by 4. Then, draw models to prove that both expressions represent the same thing.
3. Write an expression to show the sum of $a, b$, and $c$.
4. Write an expression and a model showing 3 less than $p$.
5. Write an expression to show the difference of 3 and $p$.
6. Write an expression to show 4 less than the sum of $g$ and 5 .
7. Write an expression to show 4 decreased by the sum of $g$ and 5 .
8. Should Exercises 6 and 7 have different expressions? Why or why not?

## Problem Set

1. Write two expressions to show a number increased by 11 . Then, draw models to prove that both expressions represent the same thing.
2. Write an expression to show the sum of $x$ and $y$.
3. Write an expression to show $h$ decreased by 13.
4. Write an expression to show $k$ less than 3.5.
5. Write an expression to show the sum of $g$ and $h$ reduced by 11 .
6. Write an expression to show 5 less than $y$, plus $g$.
7. Write an expression to show 5 less than the sum of $y$ and $g$.
