

Lesson 8: The “WhatPower” Function

Classwork

Opening Exercise

a. Evaluate each expression. The first two have been completed for you.

i. $\text{WhatPower}_2(8) = 3$

ii. $\text{WhatPower}_3(9) = 2$

iii. $\text{WhatPower}_6(36) = \underline{\hspace{2cm}}$

iv. $\text{WhatPower}_2(32) = \underline{\hspace{2cm}}$

v. $\text{WhatPower}_{10}(1000) = \underline{\hspace{2cm}}$

vi. $\text{WhatPower}_{10}(1000\ 000) = \underline{\hspace{2cm}}$

vii. $\text{WhatPower}_{100}(1000\ 000) = \underline{\hspace{2cm}}$

viii. $\text{WhatPower}_4(64) = \underline{\hspace{2cm}}$

ix. $\text{WhatPower}_2(64) = \underline{\hspace{2cm}}$

x. $\text{WhatPower}_9(3) = \underline{\hspace{2cm}}$

xi. $\text{WhatPower}_5(\sqrt{5}) = \underline{\hspace{2cm}}$

xii. $\text{WhatPower}_{\frac{1}{2}}\left(\frac{1}{8}\right) = \underline{\hspace{2cm}}$

xiii. $\text{WhatPower}_{42}(1) = \underline{\hspace{2cm}}$

xiv. $\text{WhatPower}_{100}(0.01) = \underline{\hspace{2cm}}$

xv. $\text{WhatPower}_2\left(\frac{1}{4}\right) = \underline{\hspace{2cm}}$

xvi. $\text{WhatPower}_{\frac{1}{4}}(2) = \underline{\hspace{2cm}}$

- b. With your group members, write a definition for the function WhatPower_b , where b is a number.

Exercises 1–9

Evaluate the following expressions, and justify your answers.

1. $\text{WhatPower}_7(49)$
2. $\text{WhatPower}_0(7)$
3. $\text{WhatPower}_5(1)$
4. $\text{WhatPower}_1(5)$
5. $\text{WhatPower}_{-2}(16)$
6. $\text{WhatPower}_{-2}(32)$
7. $\text{WhatPower}_{\frac{1}{3}}(9)$
8. $\text{WhatPower}_{-\frac{1}{3}}(27)$

9. Describe the allowable values of b in the expression $\text{WhatPower}_b(x)$. When can we define a function $f(x) = \text{WhatPower}_b(x)$? Explain how you know.

Examples

- $\log_2(8) = 3$
- $\log_3(9) = 2$
- $\log_6(36) = \underline{\hspace{2cm}}$
- $\log_2(32) = \underline{\hspace{2cm}}$
- $\log_{10}(1000) = \underline{\hspace{2cm}}$
- $\log_{42}(1) = \underline{\hspace{2cm}}$
- $\log_{100}(0.01) = \underline{\hspace{2cm}}$
- $\log_2\left(\frac{1}{4}\right) = \underline{\hspace{2cm}}$

Exercise 10

10. Compute the value of each logarithm. Verify your answers using an exponential statement.
- $\log_2(32)$

b. $\log_3(81)$

c. $\log_9(81)$

d. $\log_5(625)$

e. $\log_{10}(1000000000)$

f. $\log_{1000}(1000000000)$

g. $\log_{13}(13)$

h. $\log_{13}(1)$

i. $\log_7(\sqrt{7})$

j. $\log_9(27)$

k. $\log_{\sqrt{7}}(7)$

l. $\log_{\sqrt{7}}\left(\frac{1}{49}\right)$

m. $\log_x(x^2)$

Lesson Summary

- If three numbers L , b , and x are related by $x = b^L$, then L is the *logarithm base b of x* , and we write $\log_b(x) = L$. That is, the value of the expression $\log_b(x)$ is the power of b needed to obtain x .
- Valid values of b as a base for a logarithm are $0 < b < 1$ and $b > 1$.

Problem Set

- Rewrite each of the following in the form $\text{WhatPower}_b(x) = L$.
 - $3^5 = 243$
 - $6^{-3} = \frac{1}{216}$
 - $9^0 = 1$
- Rewrite each of the following in the form $\log_b(x) = L$.
 - $16^{\frac{1}{4}} = 2$
 - $10^3 = 1000$
 - $b^k = r$
- Rewrite each of the following in the form $b^L = x$.
 - $\log_5(625) = 4$
 - $\log_{10}(0.1) = -1$
 - $\log_{27}9 = \frac{2}{3}$
- Consider the logarithms base 2. For each logarithmic expression below, either calculate the value of the expression or explain why the expression does not make sense.
 - $\log_2(1024)$
 - $\log_2(128)$
 - $\log_2(\sqrt{8})$
 - $\log_2\left(\frac{1}{16}\right)$
 - $\log_2(0)$
 - $\log_2\left(-\frac{1}{32}\right)$
- Consider the logarithms base 3. For each logarithmic expression below, either calculate the value of the expression or explain why the expression does not make sense.
 - $\log_3(243)$
 - $\log_3(27)$
 - $\log_3(1)$
 - $\log_3\left(\frac{1}{3}\right)$
 - $\log_3(0)$
 - $\log_3\left(-\frac{1}{3}\right)$

6. Consider the logarithms base 5. For each logarithmic expression below, either calculate the value of the expression or explain why the expression does not make sense.
- $\log_5(3125)$
 - $\log_5(25)$
 - $\log_5(1)$
 - $\log_5\left(\frac{1}{25}\right)$
 - $\log_5(0)$
 - $\log_5\left(-\frac{1}{25}\right)$
7. Is there any positive number b so that the expression $\log_b(0)$ makes sense? Explain how you know.
8. Is there any positive number b so that the expression $\log_b(-1)$ makes sense? Explain how you know.
9. Verify each of the following by evaluating the logarithms.
- $\log_2(8) + \log_2(4) = \log_2(32)$
 - $\log_3(9) + \log_3(9) = \log_3(81)$
 - $\log_4(4) + \log_4(16) = \log_4(64)$
 - $\log_{10}(10^3) + \log_{10}(10^4) = \log_{10}(10^7)$
10. Looking at the results from Problem 9, do you notice a trend or pattern? Can you make a general statement about the value of $\log_b(x) + \log_b(y)$?
11. To evaluate $\log_2(3)$, Autumn reasoned that since $\log_2(2) = 1$ and $\log_2(4) = 2$, $\log_2(3)$ must be the average of 1 and 2 and therefore $\log_2(3) = 1.5$. Use the definition of logarithm to show that $\log_2(3)$ cannot be 1.5. Why is her thinking not valid?
12. Find the value of each of the following.
- If $x = \log_2(8)$ and $y = 2^x$, find the value of y .
 - If $\log_2(x) = 6$, find the value of x .
 - If $r = 2^6$ and $s = \log_2(r)$, find the value of s .